

# Optimization of College English Reading Teaching Mode Based on Situational Simulation Instructional Method

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**Keywords:** Situational simulation instructional method; English reading; Instructional mode; Optimize

**Abstract:** Language learning is different from other disciplines. English plays an important role in students' learning. In addition, language learning is highly dependent on the environment, especially English reading. Therefore, it is need to change the past instructional mode of English reading, enrich students' reading knowledge through modern media and other means, and optimize the instructional mode of English reading in universities. Firstly, this paper points out the shortcomings of traditional instructional mode. Then, combined with the necessity and importance of the optimization of college English reading instructional mode, the optimization strategy of college English reading instructional mode should be analyzed. Finally, from the perspective of scenario simulation teaching, the application of scenario simulation teaching in college students' English classroom reading is analyzed. The analysis shows that scenario simulation teaching can immerse students in the English language environment, and create interesting scenarios to enhance students' interest in English learning, thus contributing to the improvement of students' enthusiasm for English learning. In order to provide some reference for educators.

## 1. Introduction

Reading is one of the main ways for students to obtain English materials, and it occupies an important proportion in English subjects, which indirectly determines the future development of students [1]. However, there are common shortcomings in English reading teaching: the simplification of instructional mode, the serious disconnection between teaching and teaching materials and the society. Teachers' reading knowledge out of context leads to students' incomplete understanding of reading knowledge. At the same time, the reading and writing links in ELT(English Language Teaching) are seriously out of touch, and students' reading is insufficient [2]. These instructional modes can't reflect the characteristics of college ELT well, which leads to unsatisfactory teaching results and the talents trained can't quickly meet the needs of jobs [3]. Therefore, it is particularly important to innovate the instructional mode according to the characteristics of ELT. In order to effectively improve the efficiency of college English reading teaching, help students understand the language in a more real context, and be able to use the language flexibly, teachers should lay emphasis on flexibly using situational simulation instructional methods in many links, and strive to create English reading classes with both levels and meanings [4]. At the same time, in college ELT, teachers must lay emphasis on the cultivation and promotion of students' English reading skills. Integrating situational instructional method into college English reading teaching can achieve the teaching goal faster.

The main foothold of situational instructional method is that vivid, lively and interesting situations can promote students; It is always believed that only when language is used in real scenes can language be accurately used and understood. Lay emphasis on the cultivation of English reading ability, English speaking ability and English writing ability [5]. Situational instructional method can create teaching situations, and abstract English reading content can be presented in a vivid, vivid and intuitive way, which can effectively attract students' attention, stimulate their reading interest, and at the same time improve students' reading comprehension ability, and achieve good reading instructional effect [6]. Optimizing the mode of English reading teaching in universities is conducive to improving college students' English level and enabling college students

to better adapt to social development and market demand. Through the analysis of situational simulation instructional mode, this paper holds that the application of situational simulation instructional method in college ELT can stimulate students' enthusiasm for active participation and improve their English communication ability.

## **2. The connotation and application of situational simulation instructional method**

Situational instructional method mainly means that English teachers set up some realistic and simulated teaching scenes according to the relevant teaching contents, objectives and practical teaching requirements. In these scenes, students need to use English to solve the problems in the scenes, so as to improve students' interest in learning English, stimulate students' potential and train students' practical working skills such as English listening, speaking, reading, writing and translation. Under the background of the new curriculum reform, ELT attaches great importance to situational teaching. Situational simulation teaching can help students improve their language environment, arouse their interest in English learning and promote their learning enthusiasm [7]. In addition, we can make use of the adolescent characteristics of college students to create suitable teaching situations, and overcome the problems of college students' English reading in one fell swoop, so as to improve students' English reading level and promote their overall English ability. Applying this instructional method in college English reading teaching plays a very important role in improving students' reading comprehension ability. This requires English teachers to flexibly use this advanced instructional method in the stage of reading teaching, so as to achieve efficient classroom.

## **3. The necessity and importance of optimizing the instructional mode of English reading in universities**

Reading is one of the main ways for students to obtain English materials, and it occupies an important proportion in English subjects, which indirectly determines the future development of students [8]. However, there are common shortcomings in English reading teaching: the simplification of instructional mode, the serious disconnection between teaching and teaching materials and the society. Teachers' reading knowledge out of context leads to students' incomplete understanding of reading knowledge. At the same time, the reading and writing links in ELT are seriously out of touch, and students' reading is insufficient. Preaching teaching can't stimulate students' interest in reading, teachers can't implement the syllabus, and they can't creatively use teaching materials, so they can't get rid of the exam-oriented education model. This kind of reading class can not only effectively arouse students' enthusiasm, but also can hardly improve students' reading skills and reading level. In the past, under this instructional mode, students' enthusiasm for participating in reading class was not high and their reading interest was low, which affected the improvement of students' reading achievement. Therefore, it is need to change the past instructional mode of English reading, enrich students' reading knowledge through modern media and other means, and optimize the instructional mode of English reading in universities. Changing the traditional instructional mode and optimizing the reading instructional mode with the help of advanced scientific and technological media and abundant newspaper resources is the embodiment of the appropriate application of modern information technology in classroom teaching.

## **4. Optimization of English reading instructional mode based on scenario simulation instructional method**

### **4.1. Improve ELT effect and enliven learning atmosphere**

In teaching, the application of multimedia and classroom explanation complement each other, making abstract knowledge concrete, intuitive and simple, greatly stimulating students' interest in learning and expressing desire, thus changing the boring situation in the traditional instructional mode in the past and greatly improving the instructional effect [9]. There are many words and

phrases in English reading, which have different meanings in different situations. Therefore, in the teaching of English reading, we must lay emphasis on the reading environment and the situations created by reading, and guess the meanings of polysemy words in English reading according to the situations. At the same time, the situational simulation instructional method can create some realistic working English environment for students, which can significantly improve their English proficiency. The situational instructional method is shown in Figure 1.

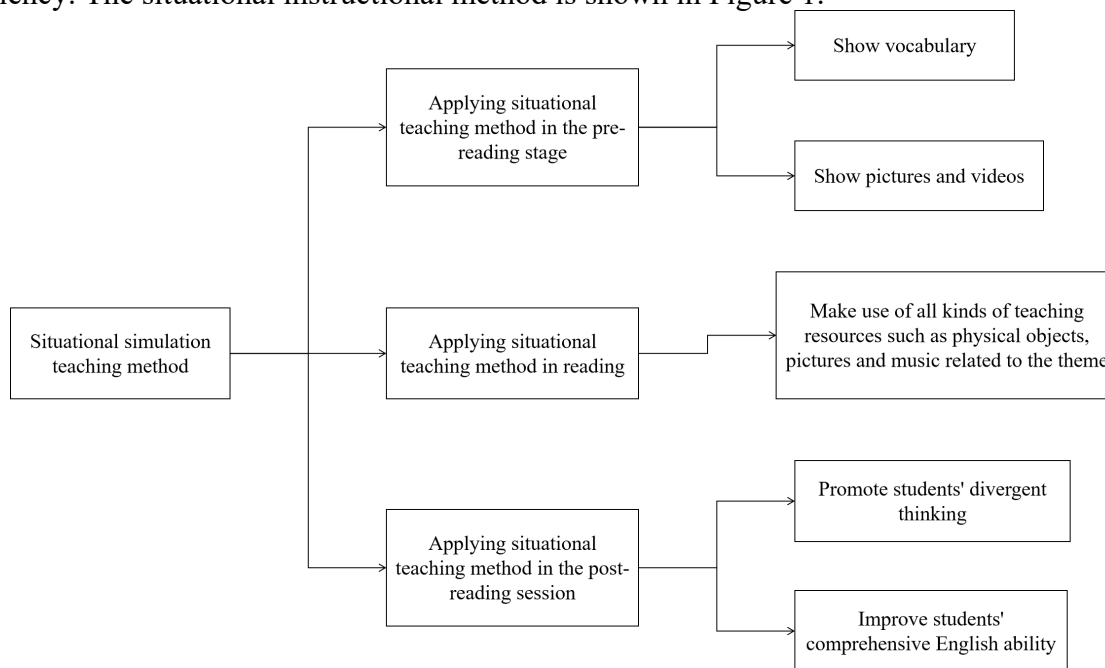


Figure 1 Situational simulation instructional method

Creating scene simulation teaching can cultivate students' interest in learning. Interest is one of the characteristics of emotional education. Emotional education can always stimulate students' inner interest in learning, make students enter the classroom with interest, and further develop their interest quality in the stage of learning. In the teaching process, teachers not only need to impart basic knowledge, but also need to combine new knowledge with teaching content to create teaching situations that students are interested in. Then, through the constant guidance of teachers, students can perform by themselves and experience the real feelings in the situation, so as to be more profound. The fundamental purpose of ELT is to cultivate students' ability to use English language. Through the creation of language environment, the student-centered instructional mode is really realized, so that students can learn and consolidate their acquired language knowledge in a pleasant and joyful learning atmosphere, and exercise their language application ability. In addition, scenario simulation instructional method can create an English learning environment for students, and make the original English learning habits of students change fundamentally, so that students can form an English learning habit of "daring to speak, being diligent and using their brains".

#### 4.2. Improve ELT methods and promote teaching reform

In the past, the English instructional mode mainly showed how teachers should teach, which largely ignored the question of how students should learn [10]. In modern ELT, more attention is paid to students' subjectivity in the whole teaching process. The interactive function of situational instructional method fully mobilizes students' subjective initiative in learning and using language, changing passive listening into active exploration, from "asking me to learn" to "I want to learn". This instructional method makes students more willing to take the initiative to participate in classroom activities.

The improvement of English reading classroom effect is closely related to problem situations. In order to improve classroom efficiency, teachers create teaching situations for problems. In the stage of creating this situation, teachers need to change the teaching content and turn it into inquiry teaching. At the same time, it is need to lay emphasis on the actual design of the content of the

questions, improve the scientificity and effectiveness of the questions, and stimulate students' interest by using the questions. ELT activities can also make students more active in learning. This has improved and innovated ELT methods to some extent. In addition, in the optimization strategy of reading teaching, the most important thing is to change the traditional teacher-centered instructional method and expand students' independent rights in teaching activities. In the scenario simulation instructional method, teachers play a leading role, and students are the main body of the whole teaching process. The purpose of this is to create an English instructional model that effectively integrates listening, speaking, reading, writing, translating, project-driven and scene simulation, and to guide students' autonomy, individuality and practical learning.

## 5. The effective application of situational instructional method in English reading teaching

In college English reading teaching, teachers should actively change the traditional reading teaching concept and mode; At the same time, situational instructional method should be infiltrated into all aspects of reading teaching, and teaching thinking should always be completely open, so as to create a relaxed and pleasant English reading environment for students. In order to stimulate students' enthusiasm for reading and improve students' reading efficiency. Scenario teaching should simulate typical scenes with certain authenticity, practicality and pertinence, so as to improve students' ability to analyze and solve problems. In the stage of English reading classroom teaching, in order to enhance students' English practice ability, teachers can create activity scenarios according to the actual teaching situation, so that students can fully understand the role of the activity by using the English knowledge they have learned during the activity, and use the role to promote the improvement of ELT effect. The setting of ELT situation must be based on students' psychological and physiological characteristics. Too easy or too difficult situation settings can't stimulate students' interest in learning, nor can they cultivate students' communicative competence in English. The scene setting must conform to the actual level of students and be close to their life. Post-reading is the link that teachers help students to further explore and expand the discourse, and it is also the link that can effectively improve students' comprehensive English level. In this link, in order to effectively improve the classroom participation and enthusiasm, teachers can also use the method of scenario simulation teaching. See Figure 2 for the specific operation of situational simulation instructional method.

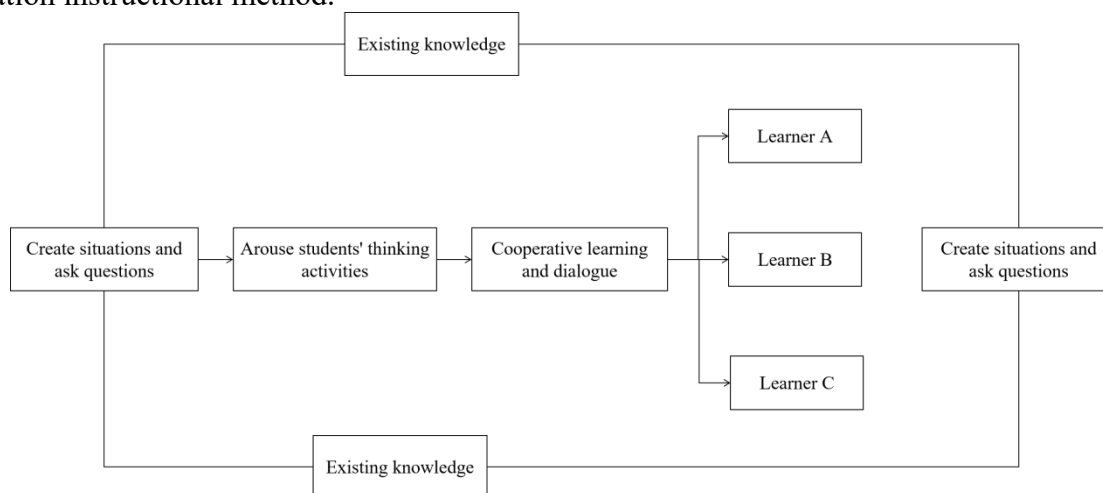


Figure 2 The specific operation diagram of situational simulation instructional method

Among the situational simulation instructional methods, there is a instructional method that can integrate the competitive spirit into the whole ELT. This instructional method is the competition instructional method. This method enables students to master the key points and points of relevant knowledge skillfully through some games and competitions, grasp the difficulties of relevant knowledge, and develop students' potential abilities. At the same time, teachers can also adopt heuristic educational ideas to cultivate students' learning ability of English reading. The heuristic

teaching idea is based on students' active thinking, and advocates that students must combine learning and thinking in their study. It should be noted that students are in a dominant position in the whole stage of situational simulation teaching, and teachers are only the setters of situations, and only need to guide students to realize language cognition through practice, discussion and cooperation. Scenario instructional mode can make students' participation in class higher, and students can actively participate in the stage of English learning, and apply the practical role of activity scenario simulation teaching to life, so as to improve students' comprehensive English learning ability. In addition, multimedia technology can also play a very important role in situational instructional methods, especially in the stage of creating teaching situations. Multimedia equipment can use words, images, sounds, videos and animations to create real and interesting reading situations for students, so that students can enter the teaching situation faster and strengthen the effect of situational teaching.

## 6. Conclusions

In the stage of college English reading classroom teaching, the traditional instructional mode is too single, the instructional methods are too boring, students are not the main part in the classroom, and the instructional effect is not ideal. English, as a language, does not only rely on boring and simple explanations, but also needs interesting exercises to increase understanding and learn how to apply it. Situational instructional mode has incomparable advantages over traditional instructional methods, which is essentially required by the characteristics of college English course and its teaching objectives. To improve students' English reading level, we must optimize the instructional mode of college English reading and highlight students' ability to apply English. Expand students' independent rights in teaching activities, enrich the content of teaching materials, improve the teaching evaluation mechanism and optimize teaching ideas; Thereby improving students' English learning level and reading ability. The research shows that the scenario simulation instructional method can arouse students' interest in English reading learning to a great extent, greatly cultivate students' independent English reading learning ability, and greatly improve students' English reading achievement. At the same time, in this process, teachers can also improve their professional skills, and realize the teaching and learning. However, in the stage of implementing this instructional method, teachers must also consider students' psychological needs and cognitive characteristics, so as to enhance students' enthusiasm for participation.

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